

Y Pwyllgor Deisebau
Petitions Committee



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Ann Jones AM
Chair of the Children, Young People and
Education Committee
Ty Hywel
National Assembly for Wales
Cardiff Bay
CF99 1NA

Bae Caerdydd / Cardiff Bay
Caerdydd / Cardiff
CF99 1NA

Our ref: P-04-559

December 2014

Dear *Ann*

The Petitions Committee has been considering the following petition from Eleanor Price, which has collected 12 Signatures.

Petition Title – P 04-559 Secondary School Awareness of Self-Harm

We call on the National Assembly for Wales to urge the Welsh Government to put in place more educational programmes (specifically in Secondary Schools) to counteract many people's misunderstanding of self-harm. A growing issue amongst teenagers in Wales, 43% of people know somebody who has self-harmed according to a BBC survey. In the same survey, it was reported that 41% think that self-harm is selfish.

Additional Information: Due to the sheer volume of occurrences in self-harm among teenagers in Wales, I feel that there should be more awareness and approachability of the subject. Why should a teenager suffer in silence? This is why I believe that as a country we should provide more substantial resources for a sufferer to find free assistance in battling self-harm.

At the Committee's meeting on 11 November, Members considered correspondence from the Minister for Education and Skills and a variety of responses from the Local Health Boards, all outlining their views on the petition.

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Croesewir gohebiaeth yn y Gymraeg a'r Saesneg/We welcome correspondence in both English and Welsh

We agreed to forward you all the correspondence received on the petition so far, to enable you to consider it as part of any future deliberations you may undertake on the work of CAMHS.

Additionally, we are agreed to draw the responses to the attention of Professor Graham Donaldson in light of the work he is currently undertaking on the review of the national curriculum and assessment arrangements in Wales

Please forward any response to the Clerking Team at Petition@Wales.gov.uk.

Yours sincerely



William Powell AC / AM
Cadeirydd / Chair

Enclosures:

Correspondence from the Minister for Education and Skills dated 6 August 2014;
Correspondence from Hywel Dda Health Board dated 16 August 2014;
Correspondence from Cardiff and Vale Health Board dated 31 July 2014;
Correspondence from Betsi Cadwaladr University Health Board dated 29 August 2014;
Correspondence from Aneurin Bevan University Health Board dated 1 September 2014;
Correspondence from Powys Teaching Health Board dated 10 September 2014; and
Correspondence from the Petitioner to the Clerking Team dated 30 October 2014.

P-04-559 Secondary School Awareness of Self-Harm – Correspondence from the Petitioner to the Clerking Team, 31.10.14.

Dear Kayleigh,

Thank you for the opportunity to further comment upon this petition.

Within other comments, it is noted by Mr Bob Hudson that www.kooth.com "operates 24 hours a day", however it should be noted that throughout a day, queues on this site are enormous and many young people are left waiting for hours before receiving the chance to talk to a counsellor within specified time limits.

Mr Huw Lewis also states that "As part of the school curriculum in Wales, personal and social education (PSE) prepares learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding." This is truthful, however this education is not effective if not enrolled successfully within schools, with some schools opting out of providing this service to save time to prepare for examinations. This is sensible however can result in a lack of understanding of important issues such as self-harm. This is why more emphasis should be made on PSE lessons and teachers should be more adequately informed on how to teach these specific lessons.

In conclusion to increase acknowledgement and awareness of self-harm altogether would see the requirement of organisations to partake in activities with young people to boost understanding. The effectiveness of these activities would be dependant on how many schools these were enrolled in.

Kind regards,

Eleanor Price

Mel Evans, Chairman

Cadeirydd

Bob Hudson, Chief Executive

Y Prif Weithredwr

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GIG
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NHS
WALES

Bwrdd Iechyd
Addysgu Powys
Powys Teaching
Health Board

Ref: BH/SA/sj
Your ref: P-04-559

10th September 2014

Mr William Powell, AM
National Assembly for Wales,
Cardiff Bay,
Cardiff,
CF99 1NA

Dear Mr Powell

Re Petition Title: Secondary School Awareness of Self Harm

Thank you for the opportunity to comment on the above petition.

The Welsh national strategy for suicide prevention and self harm reduction "Talk to Me" details a number of actions to be taken forward by organisations across Wales, including health boards, local authorities, schools and third sector organisations. This includes actions to address the issue of self-harm amongst young people. These actions, if implemented, will help to address the issues raised in the petition.

Local Health Boards and Local Authorities are required to respond to local population health needs and prioritise resources accordingly. As such, we believe that local areas should be able to allocate resources to this subject based on local need.

We have summarised below the actions that are already taking within existing resources in Powys, as we recognise the importance of addressing the issue of self harm and reducing associated stigma.

Suicide prevention and self harm reduction have been incorporated in the Powys Mental Health strategy and action plan "Hearts and Minds".

The Powys Children and Young People's Partnership has an Emotional and Mental Wellbeing subgroup, which enables partnership working to address issues including self harm.

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Health Board Headquarters
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Rydym yn croesawu gohebiaeth Gymraeg
Bwrdd Iechyd Addysgu Powys yw enw gweithred Bwrdd Iechyd Lleol
Addysgu Powys



We welcome correspondence in Welsh
Powys Teaching Health Board is the operational name of
Powys Teaching Local Health Board

We have Child and Adolescent Mental Health Services (CAMHS) Primary Mental Health Workers in place across Powys. Working with all our secondary schools, they help teachers to support the mental health of children and to act as the link between schools and the CAMHS service. The Primary Mental Health Workers are seen in Powys as being pivotal to promoting good emotional health amongst young people, helping to prevent mental health issues and identifying potential mental health problems.

The Primary Mental Health Workers also work closely with the youth forum and are part of our cohort of workers who are able to deliver the Youth Mental Health First Aid course to those who work directly with children and young people.

In addition, we have the school counselling service present in all our secondary schools via face-to-face sessions with trained and accredited counsellors and our online service Kooth (www.kooth.com). Kooth provides a free online counselling support and advice service to young people across Powys. This service is anonymous, confidential and operates 24 hours a day, providing direct access to counsellors through messaging and chat room facilities. This ensures that our young people have equal access to services and are not disadvantaged by living in rural areas.

Mental health and emotional wellbeing is a core subject that is addressed through the Healthy Schools Scheme. This is achieved through various actions such as ensuring appropriate policies and strategies are in place that address issues such as bullying and sexual orientation and through activities that are inclusive and promote increased self esteem and well being.

Outside of the school setting, the Youth Intervention Service provides support to young people aged 11 – 19 years with a range of issues including confidence and self esteem.

Powys teaching Health Board has identified improving childhood resilience as one of the priority areas within the Primary Prevention workstream of its Integrated Medium Term Plan 2014-17.

Further information regarding the services available within Powys can be obtained from Clare Lines, Strategic lead for Mental Health, clare.lines@wales.nhs.uk or Sophia Bird, lead for mental health promotion, Sophia.bird@wales.nhs.uk.

Yours sincerely



Bob Hudson
Chief Executive



GIG
CYMRU
NHS
WALES

Bwrdd Iechyd Prifysgol
Aneurin Bevan
University Health Board

Our Ref: JP/RB/jr
Your Ref:

Direct Line: 01633 435905

1st September 2014

William Powell AC/AM
Chair
Petitions Committee
National Assembly for Wales
Cardiff Bay
Cardiff
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Dear Mr Powell

Petition Titles: Provision of IDB Services in Wales (Ref: P-04-560) and Secondary School Awareness of Self-Harm (Ref: P-04-559)

Thank you for your letters dated July 2014 and 21st August 2014 respectively, in relation to the above petitions. I noted from both petitions that they posed the same question, but that the first had attracted 664 signatures and the second had 12 signatures. Therefore, given that the wording was exactly the same for both petitions, I have taken the opportunity to provide a combined response to the two petitions. I should be grateful if you would find below a response from Aneurin Bevan University Health Board.

Within the Health Board's Specialist Child and Adolescent Mental Health Services (CAMHS), we have seen a significant increase in the number of deliberate self-harm assessments within our acute hospitals. In 2011 we completed approx 60 assessments, this increased to 125 in 2012 (a change in the age threshold contributed to this), and in 2013 we had 230 assessments. In the current year, our first 4 months activity is just under 90 assessments, therefore, we can forecast that there will be in excess of 250 deliberate self-harm assessments conducted on under 18s within the acute hospitals across the Health Board during this year.

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Bwrdd Iechyd Prifysgol Aneurin Bevan yw enw gweithredol Bwrdd Iechyd Lleol Prifysgol Aneurin Bevan
Aneurin Bevan University Health Board is the operational name of Aneurin Bevan University Local Health Board

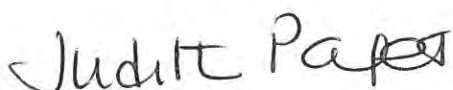
Of course this is only those young people who present to our emergency departments, therefore, we are not fully aware of the scale of the problem in our wider communities. To our senior clinicians working in CAMHS, however, self harm appears to be becoming part of the norm for struggling adolescents with a range of emotional difficulties. The Health Board believes that the subject of self harm is not well understood and young people engage in self harm for so many different reasons. Therefore, the increasing incidence of self-harm in young people has also been strongly noted within our services.

The population that carries the highest incidence of self harm are those young people in secondary schools and therefore it is our view that the petition request to target secondary schools by increasing the number of educational programs is entirely appropriate. Both pupils and staff would benefit from such an approach. Recently the organisation 'MindfullUK' (www.mindfull.org.uk) petitioned for mental health to be included as part of the national curriculum in schools. There can be no doubt that this approach would have a positive impact on the understanding of young people and ultimately would mean less referrals to mental health services as the capacity of schools to support young people more effectively would also increase through this proposed initiative.

It is important to state that there is already a Department of Health initiative available to the whole UK in relation to increasing the understanding of adults (those who work in any capacity with children and young people) of mental health issues. The web resource available at www.minded.org.uk was launched in March this year and was fully supported by a range of professionals and third sector organisations including all the main Royal Colleges in health care. There are nearly 200 modules of online training and these include those on suicide and self harm. The Health Board would therefore suggest that this is something that could be utilised effectively in training programmes and would come at no cost to the user. The Schools Assistance Programme (SAP) is a model that has provided help to schools on a number of issues, including self-harm, that has been delivered in many parts of Gwent as well as elsewhere in South Wales. This model might offer an alternative means of supporting the capacity of schools to appropriately manage issues such as self-harm.

I hope this information is helpful to you. Should you require any additional information, please do not hesitate to contact me or Richard Bevan, Board Secretary on 01495 435938 or via richard.bevan@wales.nhs.uk

Yours sincerely



Judith Paget
Interim Chief Executive/Prif Weithredwr Dros Dro

Response from BCUHB Emotional Health and Wellbeing Service Board to the Petition re Secondary School Awareness of Self Harm

29th August 2014

Petition Title: Secondary School Awareness of Self-Harm

The Petitions Committee has received the following petition from Eleanor Price which collected 12 signatures:

Petition Wording:

We call on the National Assembly for Wales to urge the Welsh Government to put in place more educational programmes (specifically in Secondary Schools) to counteract many peoples misunderstanding of self-harm.

A growing issue amongst teenagers in Wales, 43% of people know somebody who has self-harmed according to a BBC survey. In the same survey, it was reported that 41% think that self-harm is selfish.

Additional Information: Due to the sheer volume of occurrences in self-harm among teenagers in Wales, I feel that there should be more awareness and approachability of the subject. Why should a teenager suffer in silence? This is why I believe that as a country we should provide more substantial resources for a sufferer to find free assistance in battling self-harm.

The Committee considered the petition for the first time at the meeting on 17 June and would be very grateful for your views on this matter.

Response

We very much welcome that this important issue has been highlighted at a national level, and thank you for seeking our views. A summary of the current situation in North Wales, our goals and current work plan is provided below. If any further information is required, please do not hesitate to contact us.

Current situation in North Wales

Young people who harm themselves currently get a very varied response from schools and other front line community services across North Wales. This can range from little or no response at all to immediate urgent referral to local specialist Child and Adolescent Mental Health Services (CAMHS), regardless of need. In addition, and of equal concern, in some areas, universal services hold cases that have not previously met criteria for specialist CAMHS and some of those professionals report being relatively unsupported in this task.

There is a high level of variation in the level of knowledge skill and confidence in knowing how to respond to concerns about self harm and expression of suicidal thoughts in schools and other multi-agency front line services. In response to national drivers, there has been a steady increase in the number of (largely uncoordinated) training courses in self harm and suicidal behaviour in recent years. These have been and continue to be provided by health, social care and third sector agencies, targeting front line staff, including teachers and other school based staff who work with children, young people and families. These courses are mainly one-offs, are often delivered by trainers who do not know the local service context, and mainly focus on increasing awareness and early recognition with advice to respond kindly and with compassion, and to refer all presentations on to specialist services.

For children and young people, there continues to be on-going high referral rates of self harming behaviour into specialist CAMHS in the context of what appears to be a national increase in self harming behaviours. Referral on is not always the right response for the young person, and nor is it a sustainable response in light of growing numbers and finite resources at specialist levels.

In response to our growing concern about the levels of self harming behaviour in young people, in October 2013, the Emotional Health and Wellbeing Service Board supported a proposal that specialist CAMHS services offer an informed and systematic North Wales approach to addressing the needs of children and young people at risk of suicide or self-harm who are identified in schools and other front line services. This approach needs to ensure that children young people and front line professionals gain appropriate and timely help, and that children and young people are assessed and referred into specialist services appropriately where needed.

Why do we need a more consistent approach?

- To improve the quality of support, advice and guidance offered to young people who self-harm, or who may be at risk of committing suicide
- To offer consistent support to children and young people no matter what the point of contact, and to standardise the response of agencies regardless of which agency
- To increase knowledge, skills and competence of staff in non-specialist services to recognise and respond appropriately when working with a young person who self-harms.

Service Delivery Context

Part 1 of the Mental Health Measure came into force 1st October 2012 – specialist CAMHS Single Point of Access arrangements are now in place in each county across North Wales. Plans are currently being made to ‘launch’ the new access arrangements in each county. All specialist CAMHS teams across North Wales are working hard to introduce new ways of working, which requires a shift in emphasis from routinely assessing all cases referred – which frequently and repeatedly leads to lengthy waits – to carrying out initial discussion and consultation to determine needs. Care is then ‘matched’ to presenting need through a range of possible modes of intervention:

- Advice and information and where necessary, training
- Signposting to alternative services or activities in the community
- Working alongside a professional through consultation where this is appropriate to the needs of the young person (sometimes this will be with the professional who refers, sometimes it will be alongside another professional)
- Access to universal or targeted evidence based intervention in the community
- Comprehensive mental health assessment.

Background

Prior to the introduction of the Mental Health Measure, Primary Mental Health practitioners in each county largely led the delivery of specialist CAMHS led training to front line staff on self harm as required under old AQF targets. In some counties,

this has also included the availability of regular consultation with specialist CAMHS practitioners. Where consultation has been consistently available, pathways have been agreed with the Local Safeguarding Children's Board, which has led to a well received system of universal awareness training combined with targeted skills training, the goal of which is to equip selected school based and other front line staff to carry out rapid early first stage risk assessment in close collaboration with specialist CAMHS in order to determine next steps. Regular (once a term) meetings for multi-agency staff who have received skills training are also organised and led by specialist CAMHS to ensure access to appropriate support and information updates for these selected and trained professionals.

This approach adheres to principles from 'Talk to Me' and NICE in establishing sources of help at the first point of contact, quickly assessing risk, and establishing what's needed next. It also ensures that appropriately trained mental health professionals are providing the required level of consultation in collaboration with the professional who first becomes aware of a problem, in order to determine risk. This avoids delays in first stage assessment resulting from joining waiting lists, but ensures that those at highest risk are seen for mental health assessment as quickly as possible.

Connecting with People – Dr Alys-Cole-King

Selected staff from specialist CAMHS have trained as trainers in the Suicide Awareness module. We are currently liaising with Dr Cole-King to adapt the materials for delivery to staff who work with children and young people, as the content is focused on adults. It also focuses on suicide awareness only. We will be including self harm as well as suicide awareness into one jointly agreed module for school and other front line professionals – partly because there is considerable overlap in the messages contained in both awareness level trainings, and also because it is not realistic to expect school staff to attend two separate training courses on this subject. Once complete this jointly developed training module will form the first level of awareness training in the regional pathway of training offered to schools and other front line professionals.

What will a Specialist CAMHS training and consultation pathway look like?

1. Standardised locally delivered awareness-level training in self harm and suicide, available on a regular basis for any multi-agency front line professionals including schools
2. Standardised locally delivered skills-level training, including first stage basic risk assessment questions, available for selected multi-agency front line staff who will be linked to specialist CAMHS through each Single Point of Access. These people will be the first point of contact when self harm comes to light in the community. These trained staff will link directly in to specialist CAMHS and receive help in managing the situation, and will together carry out immediate first level risk assessment, and agree best next steps
 - Professional consultation outcome for those identified as low risk
 - Mental Health Assessment outcome for those identified as high risk
3. Regular (e.g. once a term) on-going multi-agency meetings to keep those trained in first stage risk assessment updated, connected with each other and to specialist CAMHS.

Where are we up to?

- Unanimous support for the development and delivery of the pathway at Emotional Health and Wellbeing Service Board 31st October 2013
- Work with the Local Safeguarding Children's Board is underway to ensure that the community components of the pathway are incorporated into the review of the regional protocol for managing young people who self harm
- Close liaison with Dr Alys Cole-King is underway and the jointly agreed adapted materials for the Suicide [and Self Harm] Awareness module for use with professionals working with young people are nearing completion
- Early stage plans are in place for implementation in four of the six counties across North Wales – close links are in place with local specialist CAMHS management structures to ensure that there is support for the delivery of the community pathway in each county – once this has been ratified with the regional multi-agency LSCB plans will be made to visit local multi-agency planning groups including where possible Secondary Heads Federation Meetings to agree local implementation
- Liaison will be maintained with the newly formed North Wales Talk to Me 2 regional 'network' to review it's terms of reference and aims and objectives – attendance will depend on the goals of the group.

Relevant additional Information



talktomee%5b1%5d
.pdf



T4MH delivery
plan.pdf

Talk to Me Action Plan 2009-2014

Together for Mental Health Delivery Plan 2012-2016

Links to NICE Clinical Guideline 16 (2004) <http://guidance.nice.org.uk/CG16> and NICE Quality Standards 34 (2013)

<http://www.nice.org.uk/guidance/index.jsp?action=byID&o=14200>



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Welsh Health Telephone Network:
Direct Line/Llinell uniongychol: 02920 745681

Adam Cairns
Chief Executive

31st July 2014

Mr William Powell AC/AM
Cadeirydd/Chair
Petitions Committee
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CF99 1NA

Response to be sent to Stephen.George@wales.gov.uk

Dear William,

Re: Provision of IBD Services in Wales

Thank you for the opportunity to comment on the petition relating to more educational programmes in school for young people who self-harm. This is indeed a growing problem amongst our young people and we are working with other agencies in Cardiff and the Vale of Glamorgan to try and understand and address the issue.

The Health Board has established a partnership group which aims to improve outcomes for Emotional and Mental Wellbeing in Children and Young People and I understand that within the schools in our catchment area there is a significant amount of multiagency work being undertaken. This includes projects such as; a National Behaviour & Attendance Review (NBAR) project which supports early identification and monitoring of emotional and social wellbeing; other school based interventions including Emotional Learning Support Assistants; the Healthy Schools scheme which actively encourages schools to adopt a whole school approach to mental and emotional wellbeing.

Our partners in education locally have identified that the biggest issue of concern for schools is the growing incidence in self-harm, and they have established a working group which includes members of the Public Health team and Primary Mental Health Services, to develop training for teachers and parents and agree how this can be implemented. One option being discussed is online training through school websites.

We also have services such as Primary Mental Health where schools can refer young people for support and programmes, such as Families First which supports families

I hope this is helpful, in answering some of your queries.



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Hywel Dda
University Health Board

Ein cyf/Our ref:	TO	Swyddfeydd Corfforaethol, Adeilad Ystwyth Hafan Derwen, Parc Dewi Sant, Heol Ffynnon Job Caerfyrddin, Sir Gaerfyrddin, SA31 3BB
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Gofynnwch am/Please ask for:	Teresa Owen	
Rhif Ffôn /Telephone:	01267 239729	
Ffacs/Facsimile:		Corporate Offices, Ystwyth Building Hafan Derwen, St Davids Park, Job's Well Road, Carmarthen, Carmarthenshire, SA31 3BB
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William Powell AC/AM
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Dear Mr Powell

Petition Title: Secondary School Awareness of Self Harm

Thank you for your letter to Mrs Karen Howell, Interim Chief Executive, dated July 2014, regarding the petition "Secondary School Awareness of Self Harm".

On behalf of Hywel Dda University Health Board, here is our response:

There are a number of services available to support young people as well as a formal approach to their GP. All secondary schools have a named school nurse and local authorities provide a School Counselling Service. In addition all schools have Pupil Support Officers. All these services provide support for a wide range of student concerns many of which are associated with self harming behaviours.

Although these resources are available they can only help where young people in distress acknowledge their issue and seek help.

The Healthy School Initiative as well as supporting pupils and teaching staff to adopt healthy lifestyle approaches such as good nutrition and exercise also provides a range of materials and training to enable school communities to engage in open discussion about difficult issues such as self harm. The intention is to give teachers and pupils the confidence to recognise and offer support to friends and pupils in distress who find it difficult to seek help themselves.

Self harm is not an easy area to tackle and can lead to individuals being stigmatised by their peers. It is often the result of low self esteem which itself will make it difficult for an individual to seek help. Recently a DVD "Get the Low Down" has been produced by our Child and Adolescent Mental Health Service that provides material to help generate the discussion. Training for teachers to be able to use this material is essential and is underway in some schools which will add to the

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Hywel Dda University Health Board
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Cadeirydd / Chairman
Mrs Bernardine Rees OBE

Prif Weithredwr /Chief Executive
Mrs Karen Howell

Bwrdd Iechyd Prifysgol Hywel Dda yw enw gweithredol Bwrdd Iechyd Lleol Prifysgol Hywel Dda
Hywel Dda University Health Board is the operational name of Hywel Dda University Local Health Board

Mae Bwrdd Iechyd Prifysgol Hywel Dda yn amgylchedd di-fwg Hywel Dda University Health Board operates a smoke free environment



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Hywel Dda
University Health Board

resources available to tackle self harm.

Yours Sincerely

A handwritten signature in blue ink, appearing to read 'Teresa Owen'.

Teresa Owen
Director Public Health



Eich cyf/Your ref P-04-559
Ein cyf/Our ref HL/01610/14

William Powell AM
Chair Petitions Committee

committeebusiness@Wales.gsi.gov.uk

6 August 2014

Dear William

Thank you for your letter dated 23 July informing me of Eleanor Price's petition on the subject of increasing the number of education programmes regarding self harm in Welsh secondary schools.

As part of the school curriculum in Wales, personal and social education (PSE) prepares learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding.

The PSE framework for 7 to 19-year-olds in Wales sets out the aim to provide the foundation for a broad, balanced holistic approach to PSE which features a range of experiences to promote the personal and social development and well-being of learners. This framework is the key document that schools should use in planning their personal and social education programme. A copy of this framework can be found from the attached link below:

<http://learning.wales.gov.uk/resources/personal-and-social-education/?skip=1&lang=en>

The five key themes identified in the PSE framework are: Active Citizenship; Health and Emotional Well-being; Moral and Spiritual Development; Preparing for Lifelong Learning; and Sustainable Development and Global Citizenship.

Through the Health and Emotional Well-being theme, learners can be helped to maintain their emotional and physical health, sustain their growth and development, and know how to keep themselves safe. Learners are given opportunities to understand the short and longer term consequences when making decisions about personal health and how to access professional health advice and personal support with confidence.

The delivery of the curriculum is delegated to schools and decisions on the precise content, materials and resources of a school's PSE programme rests with head teachers and their governing bodies, to ensure that it meets the needs of children and their local community.

As part of their work for the Welsh Network of Healthy School Schemes (WNHSS), schools will be looking at all aspects of mental and emotional health and well-being. They will identify areas of concern in their school, and may choose to develop a programme to deal with the issue. Although self harm is not specifically mentioned in the WNHSS guidance, this does not preclude schools from dealing with this issue.

In March, I announced the appointment of Professor Graham Donaldson to lead a wide ranging, independent review of the national curriculum and assessment arrangements in Wales, which includes PSE.

The full terms of reference for Professor Donaldson's review are available from the link below:

<http://wales.gov.uk/topics/educationandskills/schoolshome/curriculuminwales/curriculum-for-wales/terms-of-reference/?lang=en>.

Listening is at the heart of Professor Donaldson's review, and I will forward a copy of your letter to him. If you would like further information on the review please contact: CurriculumReview@Wales.gsi.gov.uk

I hope that this information demonstrates that the Welsh Government is committed to working with secondary schools to develop programmes, policies and guidance aimed at tackling the issue of self harm in secondary schools.

Yours sincerely



Huw Lewis AC / AM
Y Gweinidog Addysg a Sgiliau
Minister for Education and Skills